

Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 2163*

House Bill No. 2343

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-5-5619, is amended by adding the following as a new subsection:

(d) The department shall report the first-time pass rate of applicable candidates on the test described in subdivision (c)(1)(A) to the state board. The state board shall include the first-time pass rate of applicable candidates on the test described in subdivision (c)(1)(A) from each approved educator preparation provider in the state board's annual teacher preparation report card prepared pursuant to § 49-5-108.

SECTION 2. Tennessee Code Annotated, Section 49-5-5607(b), is amended by designating the existing language as subdivision (b)(1) and adding the following as new subdivisions:

(2) Each annual performance report must include the results of the department's review of the educator preparation provider's implementation of instruction aligned with the foundational literacy skills standards established pursuant to § 49-5-5619.

(3) The department shall require approved educator preparation providers to submit evidence to the department demonstrating that the instruction provided by the educator preparation provider to candidates seeking a license to teach in this state is aligned with all applicable foundational literacy skills standards, including, but not limited to, the foundational literacy skills standards established pursuant to § 49-5-5619.



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(4) The state board of education shall publish the results of a review conducted by the department pursuant to subdivision (b)(2) in the state board of education's annual teacher preparation report card prepared pursuant to § 49-5-108.

(5) If the results of a review conducted pursuant to subdivision (b)(2) show that an educator preparation provider is not implementing instruction aligned with the foundational literacy skills standards, or is otherwise not meeting the state board's expectations for purposes of § 49-5-5619, then the state board shall require the educator preparation provider to create and implement a corrective action plan. If the educator preparation provider fails to implement the corrective action plan, then the state board may revoke the state board's approval of the program.

SECTION 3. Tennessee Code Annotated, Section 49-1-905(b), is amended by adding the following as a new subdivision:

(4) Each LEA and public charter school shall annually provide approved educator preparation providers with a list of the English language arts textbooks and instructional materials adopted by the LEA or public charter school to ensure that the instruction provided by educator preparation providers is aligned with the English language arts instruction provided to students by LEAs and public charter schools.

SECTION 4. Tennessee Code Annotated, Title 49, Chapter 5, Part 56, is amended by adding the following as a new section:

(a) The department of education, in coordination with the Tennessee higher education commission, shall annually convene a meeting of all approved educator preparation providers responsible for managing, operating, or coordinating programs for the preparation and licensure of teachers, school leaders, and other school personnel. The department shall invite LEAs and public charter schools to participate.

(b) The purpose of the meeting is to ensure that the instruction provided to candidates enrolled in an approved educator preparation provider that is aligned with the foundational literacy skills standards established pursuant to § 49-5-5619 is

implemented cohesively and in coordination with the foundational literacy skills instruction provided to students pursuant to chapter 1, part 9 of this title and with all other applicable literacy standards approved by the state board.

(c) During the meeting, participants shall review:

(1) High-quality instructional materials adopted by approved educator preparation providers; and

(2) Modules and any other products developed to support statewide implementation of foundational literacy skills standards and instruction.

SECTION 5. This act takes effect upon becoming a law, the public welfare requiring it.

House K-12 Subcommittee Am. #1

Amendment No. _____

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AMEND Senate Bill No. 2021*

House Bill No. 2092

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 3, is amended by adding the following as a new section:

Each LEA shall ensure that the LEA provides direct instruction methodology for students in grades kindergarten through four (K-4).

SECTION 2. This act takes effect July 1, 2022, the public welfare requiring it, and applies to the 2022-2023 school year and each school year thereafter.



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Amendment No. _____

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Comm. Amdt. _____

AMEND Senate Bill No. 2684

House Bill No. 2673*

by deleting all language after the caption and substituting:

WHEREAS, antisemitism, including harassment on the basis of actual or perceived Jewish origin, ancestry, ethnicity, identity, affiliation, or faith, remains a persistent, pervasive, and disturbing problem in contemporary American society; and

WHEREAS, the Uniform Crime Reporting program reported that Jews are consistently the most likely of all religious groups to be victimized by incidents of hate; and

WHEREAS, state officials and institutions have a responsibility to protect citizens from acts of hate and bigotry motivated by discriminatory animus, including antisemitism and must be given the tools to do so; and

WHEREAS, valid monitoring, informed analysis and investigation, and effective policy-making all require uniform definitions; and

WHEREAS, while there can be no exhaustive definition of antisemitism, as it can take many forms, the International Holocaust Remembrance Alliance (IHRA) working definition has been an essential definitional tool used to determine contemporary manifestations of antisemitism, and includes useful examples of discriminatory anti-Israel acts that cross the line into antisemitism; and

WHEREAS, the IHRA definition is used by various agencies of the federal government and the thirty-three governments that are members of the International Holocaust Remembrance Alliance; recommended for use by the European Council and the European Parliament; endorsed by the United Nations Secretary General and the Secretary General of the Organization of American States; included in policy guides prepared by the Organization for



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Security and Cooperation in Europe; and formally adopted by a growing number of European nations, cities, universities, and civil society organizations; and

WHEREAS, use of this definition of antisemitism, although it is not to be taken as an exhaustive definition, will increase the awareness and understanding of the parameters of contemporary anti-Jewish discrimination in certain circumscribed areas; now, therefore, BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 3, is amended by adding the following as a new section:

(a) If a state governmental entity or an LEA receives a complaint from a person who alleges that antisemitism has occurred on the premises of a public school serving any of the grades kindergarten through twelve (K-12), or through electronic outreach from a public school serving any of the grades kindergarten through twelve (K-12), then the respective state governmental entity or LEA shall take into consideration the working definition of antisemitism adopted by the International Holocaust Remembrance Alliance (IHRA) on May 26, 2016, including the "contemporary examples of antisemitism," in determining whether the alleged act was motivated by antisemitic intent.

(b)

(1) This section does not diminish or infringe upon rights protected under Article I, § 3 of the Constitution of Tennessee or the First Amendment to the Constitution of the United States.

(2) This section shall not be construed to conflict with other federal or state discrimination laws.

(3) This section does not alter the evidentiary requirements pursuant to which a state governmental entity or LEA determines that conduct, including harassment, amounts to actionable discrimination.

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 7, Part 1, is amended by adding the following as a new section:

(a) If a state governmental entity or an institution of higher education receives a complaint from a person who alleges that antisemitism has occurred on the premises of an institution of higher education, or through electronic outreach from an institution of higher education, then the respective state governmental entity or institution of higher education shall take into consideration the working definition of antisemitism adopted by the International Holocaust Remembrance Alliance (IHRA) on May 26, 2016, including the "contemporary examples of antisemitism," in determining whether the alleged act was motivated by antisemitic intent.

(b)

(1) This section does not diminish or infringe upon rights protected under Article I, § 3 of the Constitution of Tennessee or the First Amendment to the Constitution of the United States.

(2) This section shall not be construed to conflict with other federal or state discrimination laws.

(3) This section does not alter the evidentiary requirements pursuant to which a state governmental entity or an institution of higher education determines that conduct, including harassment, amounts to actionable discrimination.

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it.

Amendment No. _____

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Comm. Amdt. _____

AMEND Senate Bill No. 1888

House Bill No. 1891*

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 1, Part 10, is amended by adding the following as a new section:

49-1-1008.

(a) The department of education shall establish a deadline by which each coordinated school health program must submit a mid-year budget report each year to the department. The coordinated school health program's report must indicate:

(1) If the program anticipates using the remainder of the program's allocation for the remainder of the fiscal year; and

(2) If the program requests an additional allocation that aligns with the program's application and action plan in support of the program's goals, initiatives, and objectives.

(b) If a program does not anticipate using the full remainder of the program's allocation for the remainder of the fiscal year based upon the mid-year budget report, then the coordinated school health program shall divert the program's allocation of which the program does not anticipate to use back to the coordinated school health grant program's general fund. The department of education shall create a form that programs use to divert an allocation pursuant to this subsection.

(c) The department of education shall:

(1) Review each mid-year budget report;



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(2) Determine if a program's request for additional allocation aligns with the program's application and action plan in support of the program's goals, initiatives, and objectives;

(3) Divert a program's funds that are released pursuant to subsection (b) back to the coordinated school health grant program's general fund; and

(4) Reallocate the diverted funds to programs that request additional allocations that align with the program's application and action plan in support of the program's goals, initiatives, and objectives.

(d) A program must receive the reallocation prior to the end of the current fiscal year.

SECTION 2. Tennessee Code Annotated, Section 49-1-1008, is amended by adding the following as a new subsection:

(e) This section is repealed on July 1, 2023.

SECTION 3. This act is not an appropriation of funds and funds shall not be obligated or expended pursuant to this act unless such funds are specifically appropriated by the general appropriations act.

SECTION 4. Section 2 of this act takes effect July 1, 2022 at 12:01 a.m., if Senate Bill 2396 / House Bill 2143 becomes law, the public welfare requiring it. All other sections of this act take effect July 1, 2022, the public welfare requiring it.

House K-12 Subcommittee Am. #1

Amendment No. _____

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AMEND Senate Bill No. 2328

House Bill No. 2300*

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 3, Part 3, is amended by adding the following as a new section:

49-3-371.

A high school student who completes an early high school graduation program pursuant to § 49-6-8103 must be counted as enrolled in the LEA from which the student graduated for the remainder of the school year in which the student graduated early for purposes of calculating the LEA's ADM or FTEADM for the respective school year.

SECTION 2. Tennessee Code Annotated, Section 49-3-371, is amended by designating the current language as subsection (a) and adding the following as a new subsection:

(b) This section is repealed on July 1, 2023.

SECTION 3. Section 1 of this act takes effect July 1, 2022, the public welfare requiring it. Section 2 of this act takes effect July 1, 2022 at 12:01 a.m., if Senate Bill 2396 / House Bill 2143 becomes law, the public welfare requiring it.



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